



The buddy for learning together.

The mobile group workspace between the interactive whiteboard and personal devices.

Milo gives small groups their own interactive workspace for independent group work, extended instruction, co-teaching and support.



Bring Milo in.

Whenever the group splits.

Mobile

Interactive

Made to be shared

WHY MILO?

When the group splits, everyone stays engaged.

The interactive whiteboard brings the whole class together. A tablet or laptop supports individual learners. Milo fills the space in between: one shared interactive surface for a small group.



01

Interactive whiteboard

For whole-class instruction, demonstrations and shared discussion.



02

Milo

For group work, additional instruction, co-teaching and support around one shared surface.

The missing group workspace



03

Tablet or laptop

For individual processing, practice and personal digital tasks.



NOT ANOTHER DIGITAL ISLAND

An additional workspace that fits what is already there.

The education professional chooses the task and level of support. Milo moves with the space, the group and the moment.

✓ Familiar software and materials

✓ Suitable for use in and around the classroom

✓ From instruction to presentation

The class does not always work as one group.

Milo gives the small group its own space, without making the whole-class programme wait.

MILO IN PRIMARY EDUCATION

A dedicated workspace for the small group.

When part of the class practises, investigates or creates together, Milo offers a shared interactive surface alongside the interactive whiteboard and personal devices.



01

Independent group work

Investigate, organise information and work towards a shared outcome.

02

Differentiation

Work simultaneously at an appropriate level or on a different task.

03

Practice

Compare strategies, discuss answers and repeat skills.

04

Create & present

Gather sources, make choices and share the result together.



Edumilo is a Gynzy partner

Familiar lesson content can also be used on Milo where technically supported.

PROGRESS IN PARALLEL

Two active groups. Two fully equipped workspaces.

Milo gives a teacher, teaching assistant or other education professional a mobile instruction workspace for a small group, while the regular lesson continues.

Additional instruction does not have to bring the rest of the class to a halt.



1



Define the objective

Additional instruction, guided practice or a different instructional pace.

For example: a small group receives extended instruction.

2



Move Milo closer

Position the workspace where the small group can work without distraction.

In the classroom, in a shared learning area or in a quiet corner.

3



Use familiar content

Continue with the assignment, teaching method or visual explanation that learners already know.

The same lesson content, at a dedicated workspace.

4



Keep both groups moving

The class keeps the interactive whiteboard or its own task; the small group receives targeted support.

This allows two groups to make meaningful progress at the same time.

Also suitable as a station or rotation

Milo becomes one of the workspaces where a group receives instruction, practice or targeted feedback.

THE LEARNING ACTIVITY COMES FIRST

View. Discuss. Create. Share.

Milo is not an end in itself. The screen makes information visible; discussion, paper and materials complete the activity.



01

View & choose

The group opens an assignment, source, exercise or example.

02

Discuss

Children point, ask questions and compare ideas.

03

Create

The group develops an outcome digitally, on paper or with physical materials.

04

Share

The result returns to the same workspace for feedback and discussion.



The education professional remains in control. Milo makes the content shared and visible.

FLEXIBLE USE THROUGHOUT THE DAY

One Milo. Multiple groups, spaces and moments.

From extended instruction in the morning to a creative activity after school: Milo moves with the day and fits existing routines.



After the school day, the same workspace takes on a different role.

09.30

10.15

13.30

15.30

Additional instruction

A small group receives targeted instruction while the lesson continues.

Independent group work

Pupils investigate, practise and make choices together.

Create & present

A group works towards a shared outcome.

Childcare & after-school care

Games, workshops, themed activities or media literacy around one shared workspace.

More moments from one workspace.

School and childcare teams can use Milo at different times of day and in different spaces.

After school:

Group games

Workshop or creative activity

Themed learning

Media literacy

FROM CLASSROOM TO POLICY

Practical for teaching and the organisation.

Each role looks from a different perspective. Milo brings teaching practice, usability and the digital environment together in one concrete workspace.

01

Children

Work actively around the same assignment and make choices together.

02

Education professionals

Organise group work, differentiation and support within the same day.

03

IT

Assesses Milo as an addition to existing software, permissions and infrastructure.

04

Leadership

Gains a mobile workspace that can be used by several teams at different times.

PRODUCT FOUNDATION

Evaluate Milo as a workspace, not just a screen.

The technical foundation supports viewing, pointing, drawing, creating and presenting together.

32-inch display

4K touch

Android 14

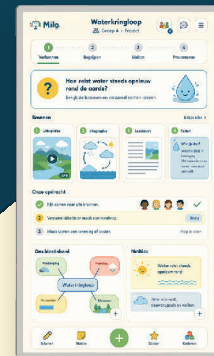
Built-in camera

Internal battery

Height-adjustable

Landscape & portrait

Current product specifications, warranty, delivery and terms are available on request.





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NEXT STEP

Where are you still missing a workspace for the small group?

Schedule an introduction, demonstration or focused pilot. Together, we map the lessons, groups, spaces and moments where Milo can add value.

info@smartdisplay.nl

Briefly mention your school or organisation and how you would like to use Milo.

Bring Milo in.



Primary education

Co-teaching

Additional support

Childcare & after-school care